

# SC Annual School Report Card Summary

Hemingway Career and Technology Center  
 Grades: Enrollment: 181  
 Director: Torrance Wilson  
 Board Chair: Mrs. Barbara McKenzie  
 Superintendent: Dr. Yvonne Jefferson-Barnes

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Excellent	Excellent	TBD	TBD	Met	N/A
2012	Good	At-Risk	N/A	N/A	Met	N/A
2011	Excellent	Good	Gold	N/A	Met	N/A

## ABSOLUTE RATINGS OF CAREER CENTERS IN SC\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
23	9	4	2	1

\* Ratings are calculated with data available by 11/21/2013. All Career Centers in South Carolina are included.

## TECHNICAL SKILL ATTAINMENT

The percentage of students enrolled in career and technology courses at a center who earn a 2.0 or above on the final course grade.

Our Center		State Center Average (%)
n	%	%
165	93.9%	89.4%

## GRADUATION RATE

The number of 12th grade career technology education students who graduate in the spring is divided by the number of 12th graders enrolled in the center and converted to a percentage.

Our Center		State Center Average (%)
n	%	%
75	100.0%	94.9%

## PLACEMENT RATE

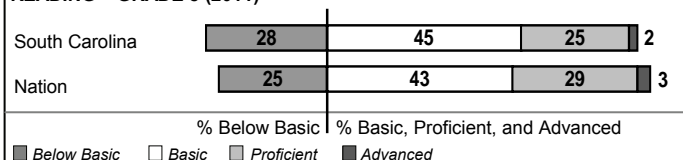
The number of career and technology completers who are available for placement in postsecondary instruction, military services, or employment is divided into the number of students over a three-year period who are actually placed and converted to a percentage. This criterion mirrors the Perkins standard.

Our Center		State Center Average (%)
n	%	%
153	95.4%	96.5%

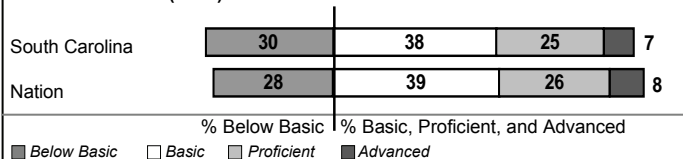
## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

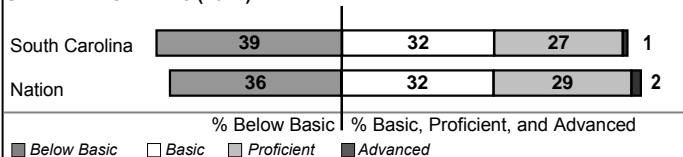
### READING – GRADE 8 (2011)



### MATH – GRADE 8 (2011)



### SCIENCE – GRADE 8 (2011)



## SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# Hemingway Career and Technology Center [Williamsburg County]

## SCHOOL PROFILE

	Our Center	Change from Last Year	Median Career Center
<b>Students (n=181)</b>			
Career/technology students in co-curricular organizations	N/A	N/A	16.2%
Enrollment in career/technology courses	181	Up from 180	620
Students participating in work-based experiences	N/A	N/A	14.9%
<b>Teachers (n=7)</b>			
Teachers with advanced degrees	0.0%	No Change	26.0%
Continuing contract teachers	28.6%	Up from 12.5%	78.7%
Teachers returning from previous year	100.0%	Up from 93.3%	90.6%
Teacher attendance rate	86.6%	Down from 88.2%	95.1%
Average teacher salary*	\$38,211	Down 1.4%	\$48,591
Professional development days/teacher	27.9 days	Up from 20.9 days	12.7 days
<b>Center</b>			
Director's years at Center	1.0	Down from 4.0	7.0
Dollars spent per pupil**	\$3,139	Up 15.0%	\$3,188
Percent of expenditures for teacher salaries**	66.0%	Down from 68.0%	58.5%
Percent of expenditures for instruction**	74.0%	Down from 76.1%	66.5%
Parents attending conferences	54.1%	Up from 46.7%	81.9%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	7	94	58
Percent satisfied with learning environment	71.4%	100%	96.6%
Percent satisfied with social and physical environment	85.7%	98.9%	98.3%
Percent satisfied with school-home relations	85.8%	95.7%	94.9%

\* Only eleventh grade students and their parents were included.

## REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

We believe that there should be a vital link between the career center and business and industry. Communication is the link that must be the strongest if we are to get input from businesses and industry, and in turn provide the type training that is relevant to their needs. The career center must maintain close liaison with the community, the public schools and the students it serves. We further believe that career and technology education should be accessible to all students in the high schools we serve, and that career classes should be representative of the total population. We believe that everyone wants to feel pride in his/her profession, and have a sense of success and self-esteem. Continuous efforts are made to prepare students to be personally responsible for the direction of their lives and careers, and to enter the adult world as responsible, productive citizens. Torrance Wilson, Coordinator - Gregory Glisson, SIC Chairperson

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### Abbreviations Key

**NI** Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status